

Curriculum Vitae

NAME: Jenna Palladino, PsyD

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EDUCATION:

<u>Date</u>	<u>Degree</u>	<u>Institution</u>
2012-2017	PsyD	Adler University
2008-2011	BS	Molloy College

TRAINING (including internship, residency, post-doctoral training, etc.):

<u>Date</u>	<u>Type</u>	<u>Institution</u>
2017-2018	Post-Doctoral Fellowship	Northport VAMC
2016-2017	Doctoral Internship	Adler Community Health Services
2015-2016	Advanced Externship	Advocate Illinois Masonic Medical Center
2014-2015	Therapy Externship	Adler Community Health Services
2013-2014	Diagnostic Externship	United Stand Counseling Center

CURRENT POSITION:

Date of appointment	Title	Institution
November 2022	Associate Professor	Icahn School of Medicine, Mount Sinai
November 2022	Voluntary Adjunct Professor	Renaissance School of Medicine, Stony Brook University

PREVIOUS POSITIONS:*For all appointments, indicate S for salaried, V for voluntary and T for tenure*

Date of appointment	Title (S, V, T)	Institution
September 2018 - November 2022	Clinical Assistant Professor	Renaissance School of Medicine, Stony Brook University

ADMINISTRATIVE APPOINTMENTS:

<u>Date of appointment</u>	<u>Title</u>	<u>Institution</u>
November 2022	Primary Care Behavioral Health Program Director - S	Mount Sinai Health Partners
July 2022 – November 2022	Director of Adult Behavioral Health - S	Stony Brook Medicine
July 2021 - June 2022	Interim Director of Adult Outpatient Psychiatry - S	Stony Brook Medicine
January 2021- November 2022	Center of Excellence in Tics and Tourette’s Co-Director and Co- Founder - V	Stony Brook Medicine
September 2019 – June 2022	Associate Director of Outpatient Clinical Integration – Commack - S	Stony Brook Medicine

BOARD CERTIFICATION AND LICENSURES:

Licensed Clinical Psychologist	022787	08/2018-07/2021
Certified CBT-I Clinician		September 2020
Tourette Syndrome Behavior Therapy Institute Certified Provider		December 2019

ACADEMIC and PROFESSIONAL AWARDS/HONORS:

<u>Date</u>	<u>Award</u>	<u>Institution</u>
September 2021	Award for Greatest Academic Achievement: Clinician	Renaissance School of Medicine, Stony Brook University
May 2012	Departmental Honor, Psychology Department	Molloy College

December 2011	Dean's List	Molloy College
December 2011	Dean's Fouflage	Molloy College
April 2011	Dean's Fouflage	Molloy College
April 2011	Omicron Alpha Zeta Honor Society	Molloy College
May 2011	Dean's List	Molloy College
April 2011	Psi Chi Honor Society	Molloy College
December 2010	Dean's List	Molloy College
May 2010	Dean's List	Molloy College
December 2009	Dean's List	Molloy College
December 2008	Dean's List	Molloy College

PROFESSIONAL AND SCIENTIFIC SOCIETY MEMBERSHIPS:

The Obesity Society	September 2020-Present
Motivational Interviewing Network of Trainers (MINT)	September 2019-Present
Society of Behavioral Medicine	October 2018-October 2019

PROFESSIONAL SERVICE: (institutional, local, regional, national, and international service including committee membership, leadership positions, symposia organized, grant review, consultancies, etc.)

<u>Date</u>	<u>Committee or Society</u>	<u>Service</u>
July 2021 – November 2022	Motivational Interviewing Faculty Case Consultation Series	Co-developer and co-facilitator
July 2021 – November 2022	CPX Exam Revision Committee, Renaissance School of Medicine, Stony Brook University	Member
July 2021 – November 2022	Research Support Specialist Search Committee, Department	Member

	of Psychiatry and Behavioral Health	
April 2021	Multidisciplinary Obesity Care Workshop	Co-chair
November 2020 – November 2022	COVID-19 Support Group	Development of and facilitator
September 2020 – November 2022	Lifestyle Medicine Working Group	Member
August 2020 – November 2022	Tourette’s center of excellence development group	Member
June 2020 – November 2022	Resident Training Committee	Member
September 2019 – November 2022	Motivational Interviewing Training Program; Department of Psychiatry and Behavioral Health	Program Lead
December 2018 – November 2022	New Faculty Onboarding	Co-developer of new faculty onboarding materials for outpatient psychiatry services. Organizer of quality improvement initiatives related to onboarding experience for new faculty
November 2020	Comprehensive Behavioral Intervention for Tics patient brochure	Developer
March 2020-June 2020	Healthcare Worker Support Line	Co-developer for healthcare support line during COVID-19 pandemic
November 2019	Multidisciplinary Obesity Care Workshop	Co-chair
2019 – November 2022	Faculty Search Committee, Department of Psychiatry and Behavioral Health	Member
2019	Hand Hygiene Committee; Stony Brook Medicine	Member

COMMUNITY SERVICE:

<u>Date</u>	<u>Role</u>	<u>Organization</u>
February 2021	Flow	Stony Brook Medicine Vaccine Pod
January 2013 – July 2015	Feed the Need Student Organization; Co- Founder, Chair of Events	Adler University
June 2013 – October 2015	Child and Adolescent Student Association Treasurer	Adler University
September 2013 – August 2014	Adler Mentor Program; Student Mentor	Adler University
May 2014 – June 2014	Parent Educator	St Nicholas of Tolentine
January 2013 – June 2013	Community Service Extern	Center for Tax and Budget Accountability
May 2010 – December 2012	Psychology Club Treasurer	Molloy College
September 2010 – May 2012	Siena Young Women’s Leadership Initiative	Molloy College
January 2010 – December 2011	Tutor	Molloy College

RESEARCH INTERESTS AND GRANTS SUPPORT:

Descriptions of all research projects should list the dates of the project, the title of the project, the role of the faculty member on the project (e.g., PI, Co-I, site PI for multi-center project), and the name of the principal investigator. Funded research should also include the funding source, the years of funding, the level of salary support for the faculty member (% FTE) and the amount of the award (specified in terms of total or direct costs). A description of the project and its goals is also helpful to include.

<u>Dates</u>	<u>Title of Project</u>	<u>Name of PI</u>	<u>Role on the Project</u>	<u>Sponsor</u>	<u>%FTE</u>	<u>Award Amount</u>
September	Step into Health	Jenna	Co-PI	Department of	N/A	\$19,000

2020 – Present		Palladino, PsyD and Genna Hymowitz, PhD		Psychiatry and Behavioral Health		
August 2020 – November 2022	Monitoring and Addressing the Mental Health Needs of Healthcare Workers during and after the COVID-19 Pandemic	Adam Gonzalez, PhD	Co-Investigator	Department of Psychiatry and Behavioral Health	N/A	N/A
December 2017 – December 2018	Increasing primary care integration within a medical home model	Jenna Palladino, PsyD	PI	Northport VAMC	N/A	N/A
April 2015 – May 2017	Graduate Students’ Perceptions of Resiliency Factors in Families	Jenna Palladino, PsyD	PI	Adler University	N/A	N/A
January 2014 – June 2015	An Exploratory Study of Chicagoans Attitudes towards Youth in Gangs and Policy Implications	Nataka Moore, PsyD	Co-Investigator	Adler University	N/A	N/A
September 2011 – December 2011	Faculty and Student Perception of Irritating Classroom Behavior	Andrea Spata, PhD	Co-Investigator	Molloy College	N/A	N/A

MANUSCRIPT REVIEW (list journals) and **EDITORIAL BOARD ACTIVITIES** (give dates):

<u>Journal</u>	<u>Editorial Board Activities</u>	<u>Dates</u>
Annals of Behavioral Medicine	Manuscript Reviewer	July 2022
Journal of Clinical Nursing	Manuscript Reviewer	July 2021
International Journal of Environmental Research and	Manuscript Reviewer	January 2021; February 2021; July 2021

Public Health

Mindfulness Journal	Manuscript Reviewer	July 2020
Journal of Nervous and Mental Disease	Manuscript Reviewer	January 2019; February 2021

TEACHING ACTIVITIES:

<u>Date</u>	<u>Institution</u>	<u>Role (indicate courses directed, curricula designed, lectures given)</u>
July 2022 – November 2022	Renaissance School of Medicine Stony Brook University	Clinical Supervisor -Provided weekly supervision to a psychology intern working in the Mind Body Clinical Research Center on group psychotherapy and facilitation of COVID-19 Support Group
July 2022 – November 2022	Renaissance School of Medicine Stony Brook University	Clinical Supervisor -Provided weekly supervision to a psychology intern working in the Mind Body Clinical Research Center on individual therapy cases. -Clinical supervision focused on treatment of tics and Tourette’s disorder utilizing Comprehensive Behavioral Intervention for Tics.
July 2020 – November 2022	Renaissance School of Medicine Stony Brook University (Main Campus and ELI)	Motivational Interviewing; PGY1 Psychiatry Residents -Course Director/Curriculum Developer -Introductory 4-hour workshop
July 2020 – November 2022	Renaissance School of Medicine Stony Brook University (Main Campus and ELI)	Motivational Interviewing; PGY2 Psychiatry Residents -Course Director/Curriculum Developer -Monthly didactic instruction is during PGY2 -Individual feedback on clinical skills is also provided

July 2020 – November 2022	Renaissance School of Medicine Stony Brook University (Main Campus and ELI)	Motivational Interviewing; PGY4 Psychiatry Residents -Course Director/Curriculum Developer -Bi-monthly didactic instruction is during PGY4 -Individual feedback on clinical skills is also provided
July 2019 – November 2022	Renaissance School of Medicine Stony Brook University (Main Campus and ELI)	Motivational Interviewing; PGY3 Psychiatry Residents -Course Director/Curriculum Developer -Monthly didactic instruction is during PGY3 -Individual feedback on clinical skills is also provided
July 2019 – November 2022	Renaissance School of Medicine Stony Brook University	Motivational Interviewing in Healthcare -Curriculum Developer of a two week selective focused on building introductory skills in Motivational Interviewing -Course is offered monthly and didactic/clinical instruction is provided
July 2022	Renaissance School of Medicine Stony Brook University	Motivational Interviewing; Lifestyle Medicine Translational Pillar -Training co-developer and co-lecturer -Introductory 3-hour workshop
April 2022	Renaissance School of Medicine Stony Brook University	Motivational Interviewing for Lifestyle Medicine Selective -Training developer and lecturer -6 Hour Workshop
January 2022	Renaissance School of Medicine Stony Brook University	Foundational Skills for Managing Tics; Social Work Intern Lecture Series -Training co-developer and lecturer -Introductory 1-hour workshop

December 2021	Renaissance School of Medicine Stony Brook University	Motivational Interviewing Part I: Review of Theory and Skills; SBU Consortium Didactics -Training developer and lecturer -2-hour workshop and experiential learning session
December 2021	Renaissance School of Medicine Stony Brook University	Motivational Interviewing; Social Work Intern Lecture Series -Training developer and lecturer -Introductory 1-hour workshop
September 2021 – June 2022	Renaissance School of Medicine Stony Brook University	Step into Health Clinical Supervisor -Provided supervision to a social work student and nurse practitioner student working in the Adult Outpatient Department
September 2021	Renaissance School of Medicine Stony Brook University	Utilizing Shared Decision Making to Motivate Patients for Health Behavior Change; Step into Health Intern Lecture Series -Didactic developer and lecturer
September 2021	Renaissance School of Medicine Stony Brook University	Motivational Interviewing; Step into Health Intern Lecture Series -Training developer and lecturer -Introductory 4-hour workshop
July 2021	Renaissance School of Medicine Stony Brook University	Motivational Interviewing; Lifestyle Medicine Translational Pillar -Training developer and lecturer -Introductory 3-hour workshop
July 2021	Renaissance School of Medicine Stony Brook University	Lifestyle Medicine Translational Pillar -Course Co-Director/Curriculum Co-Developer

	University	
June 2021	Renaissance School of Medicine Stony Brook University	Treatment of OCD: Therapy; Child and Adolescent Psychiatry Fellows -Training co-developer and co-lecturer
November 2020 – June 2021	Renaissance School of Medicine Stony Brook University	Clinical Supervisor -Provided supervision to a social work student working in the Adult Outpatient Department on group psychotherapy and development of COVID-19 Support Group
April 2021	Renaissance School of Medicine Stony Brook University	Gender Roles in Psychiatry; PGY3 Psychiatry Residents -Didactic co-developer and co-lecturer
April 2021	Renaissance School of Medicine Stony Brook University	Motivational Interviewing for Lifestyle Medicine Selective -Training developer and lecturer -6 Hour Workshop
April 2021	Renaissance School of Medicine Stony Brook University (SBSH)	Motivational Interviewing for Preventive Medicine Residents -Didactic developer and lecturer
January 2021	State University of NY, Stony Brook, Psychology Internship Program	Brief Treatment in Primary Care -Didactic developer and lecturer

January 2021	Renaissance School of Medicine Stony Brook University	Introduction to Motivational Interviewing, Transition to Clinical Care Course -Training developer and lecturer
2019- 2020	Renaissance School of Medicine Stony Brook University	Clinical Supervisor -Provided supervision to psychiatry residents working in the Adult Outpatient Department on individual treatment cases utilizing Motivational Interviewing for a relapse prevention group
April 2020	Renaissance School of Medicine Stony Brook University	Motivational Interviewing for Lifestyle Medicine Selective -Training developer and lecturer -4 hour workshop
January 2020	State University of NY, Stony Brook, Psychology Internship Program	Brief Treatment in Primary Care for Psychology Interns -Didactic developer and lecturer
December 2019	Renaissance School of Medicine Stony Brook University	Brief Treatment in Primary Care for Psychiatry Residents -Didactic developer and lecturer
April 2019	Renaissance School of Medicine Stony Brook University Program	Brief Treatment in Primary Care for Internal Medicine Residents -Didactic developer and lecturer
January 2019	Renaissance School of	Introduction to Motivational Interviewing, Transition to Clinical Care Course

	Medicine Stony Brook University	- Training developer and lecturer
2018- 2019	Renaissance School of Medicine Stony Brook University	Clinical Supervisor -Provided supervision to psychiatry residents working in the Adult Outpatient Department on individual treatment cases utilizing Cognitive Behavioral Interventions for individual therapy cases
December 2018	Renaissance School of Medicine Stony Brook University	Introduction to Motivational Interviewing, Transition to Clinical Care Course - Training developer and lecturer
October 2018	Renaissance School of Medicine Stony Brook University	Managing Personality Disorders in Primary Care -Didactic developer and lecturer for Internal Medicine Residents
2017- 2018	Northport VAMC	Clinical Supervisor -Provided weekly supervision to doctoral interns working within the health promotion disease prevention programs and primary care mental health integration programs.
January – February 2018	Northport VAMC	Primary Care Mental Health Integration for Internal Medicine Residents -Training developer and lecturer
August 2016-July 2017	Adler Community Health Services	Clinical Supervisor -Provided weekly supervision to externs working during their therapy and assessment practicum.
January 2016-May 2016	Adler University	Introduction to Couple and Family Therapy -Teaching Assistant for one semester
September 2014-May 2016	Adler University	Cognitive Behavioral Therapy: Theory and Application -Teaching Assistant for four semesters

September Adler **Statistics**
 2014- University -Teaching Assistant for one semester
 December
 2014

MENTORING ACTIVITIES:

For mentoring activities include each mentee's name and position (e.g., medical student, resident, graduate student, faculty), the faculty mentor's role and the approximate time commitment. Also include mentees' current positions and underline mentees' names in the list of abstracts/publications.

Dates	Mentee name and position	Project	Present position of mentee
June 2022- November 2022	Leonard Sarro, LCSW-R	Onboarding to OPD Clinic	Clinical Instructor
2021-2022	Melissa Rossi, MD	Onboarding to OPD Clinic	Clinical Assistant Professor
2021-2022	Jimmy Master, PsyD	Development of Center of Excellence for Personality Disorders	Clinical Assistant Professor
2021-2022	Daniel Tieman, PsyD	Onboarding to OPD Clinic	Clinical Assistant Professor
2021- 2022	Laura Chan, Director of NP Residency	Development of NPP Residency	Director of NP Residency; Instructor
2020-2022	Courtney O'Brien, PhD	Onboarding to OPD Clinic; Development of Motivational Interviewing Teaching Skills	Clinical Assistant Professor
2021-2022	Kimberly Alba, PsyD	Onboarding to OPD Clinic; Development of Spanish Language Services and Improvements in Quality Care for Spanish Language Speakers	Clinical Assistant Professor

2021	Lisa Nelson, Director of NP Residency	Development of NPP Residency	Director of NP Residency; Instructor
2021	Meagan Ryan, PhD	Onboarding to OPD Clinic	Clinical Assistant Professor
2020-2021	Lauren Risoli, LCSW-R	Development of Behavioral Health Services for HIV Positive Individuals	Instructor
2020-2021	Crista Maracic, PhD	Onboarding to OPD Clinic; Development of Motivational Interviewing Skills	Clinical Assistant Professor

INVITED LECTURES OR PRESENTATIONS TO PROFESSIONAL SOCIETIES:

1. Turner-Dougherty, A., **Palladino, J.**, & Maurer, C., (2022). *Evaluation and Treatment of Children and Adolescents with Tic Disorders*. Oral Presentation at Nassau University Medical Center, East Meadow, NY.
1. Tsoy-Podosenin, M., Russell, G., Banks, J., Zak, E., Gulfam, N., Reagan, S., Lee, G., Lin, J., **Palladino, J.**, & Moeller, S. (2022). *Resident-facilitated Early Recovery Skills and Relapse Prevention group therapy for ambulatory patients with comorbid substance use disorder at Stony Brook University Outpatient Psychiatry Department – a Quality Improvement initiative*. Poster Presentation at the American Academy of Addiction Psychiatry.
2. Cole S., Frum-Vassallo D., **Palladino J.**, & Stein R., (2022). *BAP-MI: Theory, Practice, Education, and Research*. Oral Presentation at the Motivational Interviewing Network of Trainers (MINT) Annual Forum.
2. **Palladino, J.**, Farquharson IV, W., Sherman, M., Gillett, D., & Bock. M. (2022). *Enhancing Career Satisfaction and Professional Development of Outpatient Faculty in an Academic Medical Center through Mentorship Initiatives*. Poster Presentation at the American Psychological Association annual conference.
3. Turner-Dougherty, A., **Palladino, J.**, & Maurer, C., (2022). *Evaluation and Treatment of Children and Adolescents with Tic Disorders*. Oral Presentation at Stony Brook University, Stony Brook, NY.
4. Gillett, D. & **Palladino, J.** (2022). *Cognitive Behavioral Therapy for patients with functional neurological disorders and insomnia: A case study approach to treatment*. Poster Presentation at the Conference on Functional Neurological Disorders.
5. **Palladino, J.**, Infante, S., Presti, T., Sinha, G., Rajupet, S., Obici, S., Rosenbluth, A., Gonzalez., A, & Hymowitz, G. (2022). *Step into Health: Monitoring and Addressing Weight Management Utilizing a Stepped Care Treatment Program*. Poster Presentation at the American College of Preventive Medicine Annual Conference.
6. **Palladino, J.**, Infante, S., Presti, T., Sinha, G., Rajupet, S., Obici, S., Rosenbluth, A., Gonzalez., A, & Hymowitz, G. (2022). *Step into Health: Monitoring and Addressing*

- Weight Management Utilizing a Stepped Care Treatment Program*. Poster Presentation at the American Society for Metabolic and Bariatric Surgery annual conference.
7. **Palladino, J.**, & O'Brien, C. (2022, May). *MI-MED Stories: Lessons Learned/Solutions Sought*. Oral Presentation at the MI-MED committee meeting.
 8. O'Brien, C. & **Palladino, J.** (2022, April). *Motivational Interviewing for Law Enforcement*. Oral Presentation at the Suffolk County Police Department's Crisis Intervention Training.
 9. **Palladino, J.** (2022). *Enhancing Your Fellowship Experience: finding mentorship and positioning yourself as a leader*. Oral Presentation at the Northport VAMC.
 10. O'Brien, C. & **Palladino, J.** (2022, March). *Motivational Interviewing for Law Enforcement*. Oral Presentation at the Suffolk County Police Department's Crisis Intervention Training.
 11. Gonzalez, A. & **Palladino, J.** (2022). *Enhancing Referrals for Group Therapy*. Oral Presentation at Stony Brook University, Stony Brook, NY.
 12. **Palladino, J.** (2021, December). *Motivational Interviewing Skills in the Primary Care Clinic*. Oral Presentation at Stony Brook University, Stony Brook, NY.
 13. Bronson, B., Crowell, J., Farquharson, W., Gartner, S., Gill, P., Gonzalez, A., Hill, E., **Palladino, J.**, & Wilner, S. (2021, November). *Psychiatry & Behavioral Health's Clinical Strategic Plan Update: Achievements and Future Directions*. Oral Presentation at Stony Brook University, Stony Brook, NY.
 14. **Palladino, J.** (2021, November). *Incorporating Motivational Interviewing into Brief Primary Care Visits*. Oral Presentation at Stony Brook University, Stony Brook, NY.
 15. **Palladino, J.** (2021, October). *Mental Health for COVID-19 Long Haulers*. Panelist at *Healthcare for long COVID patients*. Panel Discussion, Department of Family, Population & Preventive Medicine Oral Presentation at Stony Brook University, Stony Brook, NY.
 16. **Palladino, J.**, Weinstein, J., & Alba, K. (2021, September). *The Role of Bilingual/Bicultural Care in Risk Mitigation*: Department of Psychiatry & Behavioral Health Outpatient Department Morbidity and Mortality Conference. Oral Presentation at Stony Brook University, Stony Brook, NY.
 17. Turner Dougherty, A., Gillett, D., Nahimas, A., & **Palladino, J.** (2021, July). *Foundational Skills for Managing Tics*. Oral Presentation at Stony Brook University, Stony Brook, NY.
 18. **Palladino, J.** (2021, April). *Motivating Patients for Health Behavior Change*. Oral Presentation at the Multidisciplinary Obesity Care Workshop, Stony Brook University, Stony Brook, NY.
 19. **Palladino, J.** (2021, March). *Incorporating Motivational Interviewing into Brief Visits*. Oral Presentation at Stony Brook University, Stony Brook, NY.
 20. **Palladino, J.** & Hymowitz, G. (2021, March). *Stepped Care Model for Weight Management*. Oral presentation at Stony Brook University, Stony Brook, NY.
 21. **Palladino, J.** (2021, February). *Motivational Interviewing in the Primary Care Clinic*, Oral Presentation at Stony Brook University, Stony Brook, NY.
 22. **Palladino, J.** (2020, November). *Stress Management during the COVID-19 Pandemic*. Oral presentation to the Smithhaven Mall Walker's group. Stony Brook University Community Outreach, Lake Grove, NY.
 23. Dainer, E., & **Palladino, J.** (2020, October). *Integrated behavioral health: New models of care*. Oral presentation at Nassau University Medical Center.
 24. **Palladino, J.** (2020, May). *Motivational Interviewing and Behavior Activation during COVID-19*, Oral Presentation at Stony Brook University, Stony Brook, NY.

25. **Palladino, J** (2019, November). *Lifestyle Interventions for Obesity*. Oral Presentation at the Multidisciplinary Obesity Care Workshop, Stony Brook University, Stony Brook, NY.
26. **Palladino, J** (2019, November). Panel Speaker at the Multidisciplinary Obesity Care Workshop, Stony Brook University, Stony Brook, NY.
27. Dainer, E., **Columbo (Palladino), J.,** & Lee, D. (2019). *From Zero to Hero: Win with Integrated Behavioral Health*. Poster Presentation at the PCMH World Congress conference.
28. **Columbo (Palladino), J.,** Frum-Vassallo, D., & Taylor, J. (2019, May). Case study: Build a model of integration for primary care mental health within a medical home model. Oral presentation at The 8th Annual Summit on Integrating Behavioral Health and Primary Care Models, Orlando, FL.
29. Dainer, E., & **Columbo, (Palladino), J.** (2019, April). *Integrated behavioral health: New models of care*. Oral presentation at Stony Brook University, Stony Brook, NY.
30. Dainer, E., & **Columbo, (Palladino), J.** (2018, December). *Integrated behavioral health: New models of care*. Oral presentation at Stony Brook University, Stony Brook, NY.
31. **Columbo, (Palladino), J.** (2018, September). *Mental health awareness*. Oral presentation at the Refugee Health Promotion Event, Long Island Immigrant Alliance, Amityville, NY.
32. Taylor, J., **Palladino, J.,** & Webb, V. (2018, August). *Motivational Interviewing*. Oral Presentation and Training at the Northport VAMC.
33. **Palladino, J.** (2018, July). *Primary Care Mental Health Integration*. Oral Presentation at the Northport VAMC.
34. **Palladino, J.** & Taylor, J. (2018, February). *Motivational Interviewing for HTN*. Oral Presentation and Training at the Northport VAMC.
35. Taylor, J. & **Palladino, J.** (2018, January). *Motivational Interviewing for HTN*. Oral Presentation and Training at the Northport VAMC.
36. **Palladino, J.** & Fussy, B. (2014, October). *Spirituality and Homeless Youth*. Poster presented at the Multifaceted Themes of Diversity Conference, Chicago, IL.
37. **Palladino, J.** & Jacobsen G. (2014, June). *Spousal Sexual Assault and Rape*. Poster presented at the Women's Health Symposium, Chicago, IL.
38. Spata, A., **Palladino, J.,** & McIsaac, M. (2013, October). *Faculty and Student Perception of Irritating Classroom Behaviors*. Poster presented at the annual meeting of the New England Psychological Association, Bridgeport, CT.
39. **Palladino, J.** & Vogler, M. (2013, June). *Reframing reform: Achieving equity and excellence in public education*. Poster presentation at the annual Community Service Practicum Symposium, Adler School of Professional Psychology, Chicago, IL.
40. **Palladino, J.** (2012, May). *Applying to graduate school: Steps, tips and GRE preparation information*. Oral presentation at the Psi Chi Induction ceremony, Molloy College, Rockville Centre, NY.
41. **Palladino, J.** (2012, April). *The Effects of Distracting Noise Stimuli on Memory*. Poster presentation at the annual Long Island Psychology Conference, Oakdale, NY.
42. **Palladino, J.** (2011). *Panel Discussion in Careers in Psychology*. Presented at the semiannual Molloy College Psychology Department's alumni meeting, Molloy College, Rockville Center, NY.

MEDIA WORK:

1. 2022. Interviewed for Newsday: “Lives Damaged by Long COVID.”
<https://www.newsday.com/news/health/coronavirus/liers-diagnosed-with-long-covid-ygd3d0vl>
2. 2021. Youtube Live Stream: “Post-COVID: In it for the long haul.”
<https://www.youtube.com/watch?v=5vqCloggKGG>
3. 2021. Interviewed for Newsday: “Stony Brook offers support group for those feeling isolated with ‘long Covid’”
<https://www.newsday.com/news/health/coronavirus/support-groups-covid-19-1.50391329>
4. 2021. Youtube Live Stream: “A conversation about Tic’s and Tourette’s.”
<https://www.youtube.com/watch?v=hsCjIRPv8g0>
5. 2021. Interviewed for Times Beacon Magazine: “I can’t stop blinking. Do I have Tourette’s?”
6. 2021. Interviewed for Forbes Magazine: “The latest symptom COVID-19 long haulers are facing: Immune-Meditated Depression.”
<https://www.forbes.com/sites/leahcampbell/2021/06/08/the-latest-symptom-covid-19-long-haulers-are-facing-immune-mediated-depression/?sh=4f9c9d634526>
7. 2020. Interviewed for WSHU: “COVID-19 Support Group offers place for those with ongoing symptoms.” <https://www.wshu.org/post/covid-support-group-offers-place-those-ongoing-symptoms#stream/0>
8. 2020. Interviewed for Verywell Health: “5 mental health experts share their COVID-19 coping tips.” <https://www.verywellhealth.com/mental-health-during-pandemic-expert-tips-5082899>
9. 2020. Interview for Newsday: “Offering help with emotional toll of COVID-19.”
10. 2020. Interviewed for Newsday: “Suffolk groups seek to alleviate emotional toll of COVID-19.” <https://www.newsday.com/news/health/stony-brook-university-hospital-emotional-toll-covid-19-1.49689105>
11. 2020. Interviewed for The Stony Brook Statesman: “As COVID-19 negatively impacts health, CAPS offers students telehealth counseling.”
<https://www.sbstatesman.com/2020/10/04/as-covid-19-negatively-impacts-mental-health-caps-offers-students-telehealth-counseling/>
12. 2020. Interviewed for the Times Beacon Herald: “SBU launches coronavirus support group.” <https://tbrnewsmedia.com/sbu-launches-coronavirus-support-group/>

PUBLICATIONS:

List publications according to the categories below. Give the complete citation including all authors in the order on the publication, the full title, the journal, volume number, the beginning and ending page numbers, the year of publication, and the PubMed reference number. Publications should be in chronological order and numbered. Publications in predatory journals (see <http://scholarlyoa.com/publishers/>) will not count towards scholarly activities.

PUBLICATIONS IN REFEREED JOURNAL (full papers, with 3 most influential papers marked):

